

# Example SATs Questions

Whilst we wait for everyone to arrive, have a go at these questions that are similar to those your children will triumph over in May.

**17**

2	1	6	7	2
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18

Show your method

This sign shows the number of **empty spaces** on each level of a car park at 10 am.



In this car park, **each** level has 800 spaces.

What is the total number of cars **parked** in the car park at 10am?

Show your method

**16** Insert a **dash** in the correct place in the sentence below.

The story was exciting it was full of action and adventure.

1 mark

**15** Underline **one** word in the quotation below that suggests that Vladik's performances are carefully rehearsed.

*Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies...*

1 mark

2 marks





# Year 6 SATs 2024 Presentation for Parents, Carers & Guardians



# Meeting Objectives

- **What we will do for SATs**
  - Explain the assessments and give you an understanding of the tests.
- **How we do it?**
  - Explain the weekly timetable and how they sit them
- **What are we aiming for?**
  - To enable you to see what the papers will be like and to familiarise you with expectations
- **How you can help.**
  - To discuss strategies to help at home.



# How do we feel? What do we think?



- For children, it is the opportunity for them to celebrate and 'show' what they have learnt during their KS2 education and it is about them doing the best that they can do personally.





# What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 13<sup>th</sup> May** ending on **Thursday 16<sup>th</sup> May**.
- The SATs papers consist of:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 13<sup>th</sup> May
  - Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 13<sup>th</sup> May
  - Reading – Tuesday 14<sup>th</sup> May
  - Maths (paper 1: Arithmetic) – Wednesday 15<sup>th</sup> May
  - Maths (paper 2: Reasoning) – Wednesday 15<sup>th</sup> May
  - Maths (paper 3: Reasoning) – Thursday 16<sup>th</sup> May
  - Writing is assessed using evidence collected throughout Year 6. There is **no** Year 6 SATs writing test.

*The Key Stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*





# When and how the SATs are completed...

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
  
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes





# Results

Tests are marked **externally**. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the **external marker** will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.





# Results

- 100 is the average standardised score for a child in Year 6.
- Expectations are high.
- Anything below 100 as a scaled score would class as working below the expected standard for Year 6.
- A score of over 110 as a scaled score show that a child is working at a higher level – which is classed as greater depth standard.
- Once the test are complete, they work out the average score for EXS and GDS for the paper nationally and that is used as a the bench mark across the country. Therefore, this changes every year based on the outcomes.





Name:

Class:

# Results

- Your child's End of Key Stage 2 results will be published to you on the end of year report from your child's teacher.
- A scaled score of **100** represents a child **meeting the expected standard (EXS)** within National Age Related Expectation.
- A scaled score of **110+** represents a child **working at greater depth standard (GDS)** within National Age Related Expectation.

ENGLISH		
Teacher Assessment Results		
Reading		N.A.R.E
Writing		N.A.R.E
Spelling, Punctuation and Grammar		N.A.R.E
<b>Statutory Assessment Test (SAT) Results</b>		
READING	Scaled Score	<input type="text"/>
SPELLING, PUNCTUATION AND GRAMMAR	Scaled Score	<input type="text"/>
MATHEMATICS		
Teacher Assessment Results		
		N.A.R.E
<b>Statutory Assessment Test (SAT) Results</b>		
	Scaled Score	<input type="text"/>





# A Typical Day

- Our day normally starts with a healthy snack to get our brains motivated.
- We may follow this with some revision styled questions before the test.
- The test takes place in the morning (or before and after a break when we do 2 in a day).
- Following the tests, we will run the rest of the day as normal, with some revision but also Foundation and lighter activities in the afternoon.

<b>SPAG Paper</b> 45 min Paper 1 <i>5 minute brain break</i> 20min Paper 2 (spelling)	Break time	<b>Guided Reading</b> 11am-11.45am	Mindfulness Booklet	Lunchtime	30 mins Problem Solving slot	Art lesson-	Assembly
<b>Reading Paper</b> 1hr Paper 9.15-10.30		<b>Maths (until 11:45am)</b>	Mindfulness Booklet		30 mins Arithmetic	<b>Science</b>	Assembly
<b>Maths Paper 1</b> 30 min Arithmetic Paper <i>*Early break time for school*</i> <i>Break at 10am</i>		<b>Maths Paper 2</b> 40min Reasoning Paper 10.30-11.20am	Mindfulness Booklet		PE- Athletics		Assembly
<b>Maths Paper 3</b> 40min Reasoning Paper Mindfulness Booklet		<b>Quiz in classes</b> Sports Round Famous Authors/books Guess the intro Play dough - Design an elephant Observation (Finding Nemo Clip) See Powerpoint & word doc for Q&A	PSHE Mindfulness		<b>Forest School</b>		





# Spelling, Punctuation and Grammar: Monday 13<sup>th</sup> May

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for **45 minutes**.
- Paper 2 consists of a spelling test only. It should take approximately **15 minutes**, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).





# Spelling, Punctuation and Grammar: Paper 1

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.





# Spelling, Punctuation and Grammar: Paper 1

Example questions:

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

e.g. **that, which**

Everyone loved the music \_\_\_\_\_ was played last night.

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

e.g. The first sentence is about two people and the second sentence is about three people.

1 mark



# Spelling, Punctuation and Grammar: Paper 2

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

## Spelling task

1. The dragon is an imaginary \_\_\_\_\_.
2. There was \_\_\_\_\_ food for everyone.
3. My little brother is in \_\_\_\_\_ class.





# Reading: Tuesday 14<sup>th</sup> May

There is one reading test that lasts for **60 minutes**.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of **non-fiction, fiction and/or poetry**.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.



# Reading

The reading SATs paper requires a range of answer styles.

## Example questions:

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

\_\_\_\_\_

1 mark

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
	_____
	_____
	_____
	_____
	_____
	_____

3 marks



# Reading



Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2019 Reading SATs paper,

- 12% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 42% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 36% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.





# Example questions to ask at home:

- What does this word mean?
- Which word/phrase in this paragraph is the closest in meaning to...?
- What was [character] doing when [event] happened?
- True or false questions about a paragraph/ text.
- What evidence shows how the character is feeling?
- Why has the author used this word? What does it show?





# Maths: Wednesday 15<sup>th</sup> May and Thursday 16<sup>th</sup> May

The maths assessments consist of **three** tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 15<sup>th</sup> May
- Paper 2: Reasoning (40 minutes) – Wednesday 15<sup>th</sup> May
- Paper 3: Reasoning (40 minutes) – Thursday 16<sup>th</sup> May





# Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BODMAS/BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example question:

<b>23</b>	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<input data-bbox="1363 877 1412 921" type="checkbox"/> 2 marks
Show your method	<div data-bbox="1155 877 1315 943" style="border: 1px solid blue; width: 83px; height: 60px; margin: 20px auto;"></div>	





# Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Wednesday 15<sup>th</sup> May and Paper 3 will take place on Thursday 16<sup>th</sup> May. These tests have a total of 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

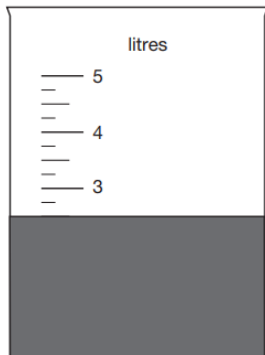


# Maths Papers 2 & 3 (Reasoning)



Example questions:

7 Jack pours some dark paint into a container.



In litres, how much paint is in the container?

2.5 or 2 ½

litres

1 mark

8 In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

11

25

53

109

1 mark

1 mark

# Supporting your child in preparing for the SATs



Firstly, a **positive attitude** goes a long way. Give them as much encouragement and support as you can.

Tips:

- **Don't use past papers** as they are used in school to prepare the children.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is **normal** and **not harmful**.
- Ensure your child is eating and drinking well and getting a **good amount of sleep**.
- Keep **revision light**. Going over key skills (daily reading with an adult, times tables, real world mental maths as you are shopping or cooking, online apps) is a good way to keep revision light.
- Use the **Year 6 website page** to find useful revision resources and revision guides.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.
- Keep talking to your child and reassuring them. Give them time to be a child and have fun.





# Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at Science, Geography, Art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.







# Any Questions?

Please note that personal circumstances, such as injury or absence will be dealt with on a personal basis and the school will liaise with you regarding this if appropriate.

